Color the goods and services

Goods are things people make. Services are things people do for each other.

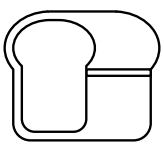
Name: _____ Date: _____

1. Pick two crayons. Color the two keys.

☐ **GOODS**
things people make

☐ **SERVICES**
things people do for you

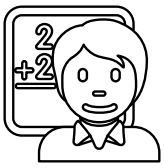
2. Color each picture with the crayon that matches.


Bread


A haircut


Shoes

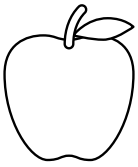

A checkup

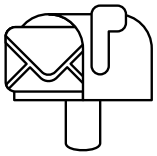

Teaching a class


A teddy bear


Fixing a car


A bike


Apples


Bringing the mail


A T-shirt


Putting out a fire

3. Count them.

Goods: ☐ **Services:** ☐

Color the goods and services

Goods are things people make. Services are things people do for each other.

For grown-ups

WHAT THIS SHEET PRACTICES

SS1E1: identify goods that people make and services that people provide for each other. Georgia lists no lettered elements for this standard, so the whole sheet practices the one statement.

HOW TO USE IT IN 5 TO 10 MINUTES

Read the two key words aloud first: a good is something you can hold that someone made; a service is work someone does for you. Let your child pick any two crayons for the key.

Read each label together. Ask, "Can you hold it, or is someone doing a job for you?" Then color.

Finish by counting each kind.

ANSWER KEY AND WHAT TO LOOK FOR

Goods (6): bread, shoes, a teddy bear, a bike, apples, a T-shirt.

Services (6): a haircut, a checkup, teaching a class, fixing a car, bringing the mail, putting out a fire.

Look for the reason, not just the color. A child who says "the firefighter is doing a job for people" understands services, even if a crayon slips.

ONE QUESTION TO TALK ABOUT

"What goods and services did you use today?" Name one of each together, such as milk at breakfast (a good) and the school bus ride (a service).