6th Grade Economics

Answer keys and standards crosswalk for every worksheet in this unit.

Overview — how other states teach this grade band

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

Grade-level notes — Minnesota's middle-grades economics supplies clean, region-agnostic anchors you can reuse for every region: 8.2.8.1 (characteristics and goals of traditional, command, mixed, and market economies), 8.2.11.1 (the factors behind real GDP growth and differing standards of living), and 7.2.12.1 (which groups win and which lose from a specific trade policy, sharper than merely listing barrier types). Tennessee E.05 frames every system by the three questions. For SS6E13, New Jersey is the national leader: state law requires financial literacy in every middle grade, and its 9.1.8 band (budgets by life stage, credit vs. debit) shows the depth to aim for.

SS6E1 — Analyze different economic systems. (Latin America)

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.8.1: Identify characteristics AND goals of traditional, command, mixed, and market economies.

TN — E.05: Frame every system by the three questions: what to produce, how, and for whom.

MN — 8.2.7.1: The analytical step beyond description: evaluate the impact of different systems on socioeconomic development.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Every country answers three questions: what to produce, how, and for whom. Cuba leans command (government decides); Mexico and Brazil are mixed economies leaning market. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E2 — Give examples of how voluntary trade benefits buyers and sellers in Latin America.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

TN — E.45, E.47: Benefits of trade plus causes and consequences of quotas, tariffs, and subsidies for both consumers and producers.

MN — 7.2.12.1: A sharper question than listing barrier types: which groups benefit and which are hurt by a specific trade policy?

FOR TEACHER USE — ANSWER KEY

Breakdown table — Countries specialize in what they do best and trade for the rest. Tariffs (taxes), quotas (limits), and embargoes (bans) block trade; USMCA reduces barriers between the U.S., Mexico, and Canada. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E3 — Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.

6th Grade Economics

Answer keys and standards crosswalk for every worksheet in this unit.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.11.1: Identify the factors behind real GDP growth and the different standards of living across and within nations.

VA — EPF.2g: Investment in human capital, capital goods, and technology improves productivity.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Five growth ingredients: literacy, human capital (educated workers), capital goods (factories & tech), natural resources, and entrepreneurship. More investment in these leads to higher GDP per capita. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E4 — Analyze different economic systems. (Canada)

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.8.1: Identify characteristics AND goals of traditional, command, mixed, and market economies.

TN — E.05: Frame every system by the three questions: what to produce, how, and for whom.

MN — 8.2.7.1: The analytical step beyond description: evaluate the impact of different systems on socioeconomic development.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Canada is a mixed economy that leans strongly toward the market side of the continuum. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E5 — Give examples of how voluntary trade benefits buyers and sellers in Canada.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

TN — E.45, E.47: Benefits of trade plus causes and consequences of quotas, tariffs, and subsidies for both consumers and producers.

MN — 7.2.12.1: A sharper question than listing barrier types: which groups benefit and which are hurt by a specific trade policy?

FOR TEACHER USE — ANSWER KEY

Breakdown table — Same trade toolkit, applied to Canada, one of America's biggest trading partners, linked to us through USMCA. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E6 — Describe factors that influence economic growth and examine their presence or absence in Canada.

6th Grade Economics

Answer keys and standards crosswalk for every worksheet in this unit.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.11.1: Identify the factors behind real GDP growth and the different standards of living across and within nations.

VA — EPF.2g: Investment in human capital, capital goods, and technology improves productivity.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Canada checks nearly every growth box: high literacy, strong investment in people and machines, and huge natural resources. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E7 — Analyze different economic systems. (Europe)

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.8.1: Identify characteristics AND goals of traditional, command, mixed, and market economies.

TN — E.05: Frame every system by the three questions: what to produce, how, and for whom.

MN — 8.2.7.1: The analytical step beyond description: evaluate the impact of different systems on socioeconomic development.

FOR TEACHER USE — ANSWER KEY

Breakdown table — The UK and Germany are market-leaning mixed economies; Russia sits closer to the command side with heavy government involvement. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E8 — Analyze the benefits of and barriers to voluntary trade in Europe.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

TN — E.45, E.47: Benefits of trade plus causes and consequences of quotas, tariffs, and subsidies for both consumers and producers.

MN — 7.2.12.1: A sharper question than listing barrier types: which groups benefit and which are hurt by a specific trade policy?

FOR TEACHER USE — ANSWER KEY

Breakdown table — The European Union lets member nations trade freely, and many share one currency (the euro), no exchanging money at every border. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E9 — Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.

6th Grade Economics

Answer keys and standards crosswalk for every worksheet in this unit.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.11.1: Identify the factors behind real GDP growth and the different standards of living across and within nations.

VA — EPF.2g: Investment in human capital, capital goods, and technology improves productivity.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Compare the same five growth factors across the UK, Germany, and Russia, and notice Russia's reliance on natural resources like oil and gas. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E10 — Analyze different economic systems. (Australia)

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.8.1: Identify characteristics AND goals of traditional, command, mixed, and market economies.

TN — E.05: Frame every system by the three questions: what to produce, how, and for whom.

MN — 8.2.7.1: The analytical step beyond description: evaluate the impact of different systems on socioeconomic development.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Australia is another strongly market-leaning mixed economy. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E11 — Give examples of how voluntary trade benefits buyers and sellers in Australia.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

TN — E.45, E.47: Benefits of trade plus causes and consequences of quotas, tariffs, and subsidies for both consumers and producers.

MN — 7.2.12.1: A sharper question than listing barrier types: which groups benefit and which are hurt by a specific trade policy?

FOR TEACHER USE — ANSWER KEY

Breakdown table — Australia specializes in minerals and agriculture and trades heavily with Asia, currency exchange makes it possible. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E12 — Describe factors that influence economic growth and examine their presence or absence in Australia.

6th Grade Economics

Answer keys and standards crosswalk for every worksheet in this unit.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

MN — 8.2.11.1: Identify the factors behind real GDP growth and the different standards of living across and within nations.

VA — EPF.2g: Investment in human capital, capital goods, and technology improves productivity.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Australia's high literacy, capital investment, and rich natural resources add up to a high standard of living. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.

SS6E13 — Understand that a basic principle of effective personal money management is to live within one's income.

FOR TEACHER USE — HOW OTHER STATES & SCHOOLS TEACH THIS

NJ — 18A:35-4.34: New Jersey requires financial literacy instruction in every middle grade by statute, budgeting, savings, credit, debt, insurance, and investment.

NJ — 9.1.8.PB.4: Construct a savings and spending plan for different life stages: teenager, young adult, family.

FOR TEACHER USE — ANSWER KEY

Breakdown table — Live within your income: earn it by working, plan it with a budget, save some of it, and be careful with credit, borrowing costs extra. Reflection — Accept any well-reasoned answer that connects back to the standard's core idea above.