Goods, services, and money

Color goods one color and services another. Then hunt for the money.

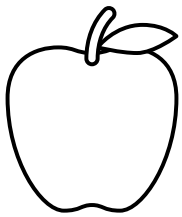
Name: _____ Date: _____

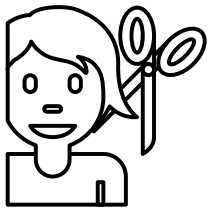
Pick a crayon for each box. Color the circle.

Good
You can hold it.

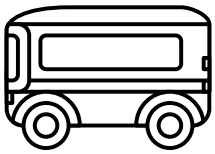
Service
Someone does it for you.

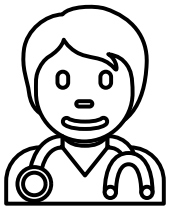
Now color each picture with the crayon that matches.

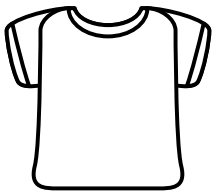

Apple

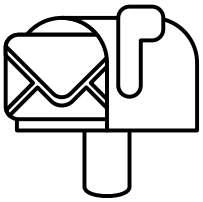

Haircut


Teddy bear


Bus ride


Checkup


T-shirt


Mail delivery

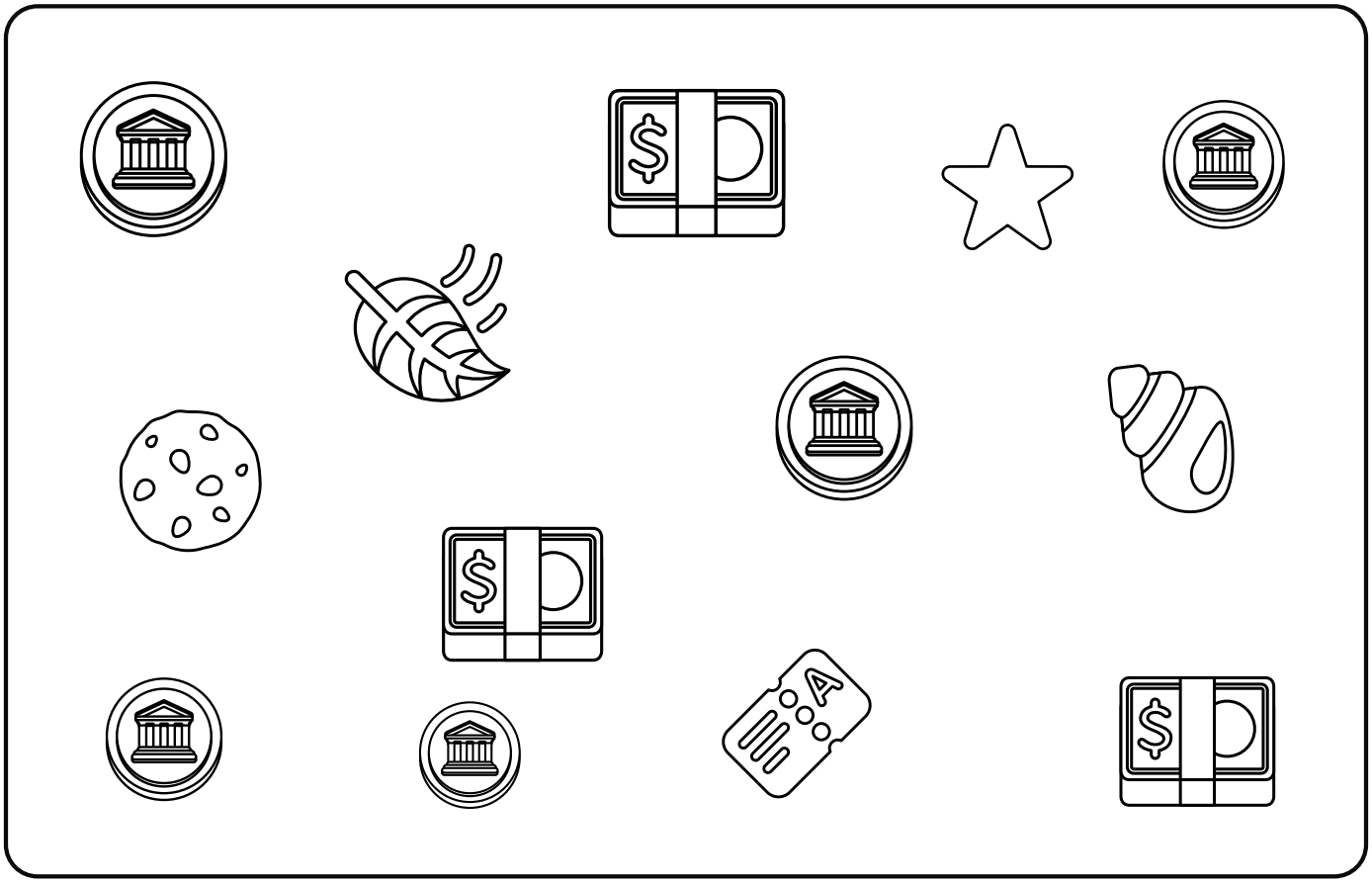

Bike

Goods, services, and money

Color goods one color and services another. Then hunt for the money.

Money hunt

Find the coins and dollar bills. Color only the money. Count it.



Coins ☐

Dollar bills ☐

Goods, services, and money

Color goods one color and services another. Then hunt for the money.

For grown-ups

WHAT THIS SHEET PRACTICES

SSKE3 asks children to explain how money buys goods and services, to tell goods from services (element a), and to know that U.S. coins and dollar bills are money (element b). Page 1 practices element a. The money hunt on page 2 practices element b.

HOW TO USE IT IN 5 TO 10 MINUTES

Read the two key boxes out loud and let your child pick two crayons. Name each picture, then ask, “Can you hold it, or does someone do it for you?”

For the money hunt, point out that a coin and a dollar bill both buy things, while a leaf or a shell does not. Both parts take about 5 to 10 minutes.

ANSWER KEY

Goods: apple, teddy bear, T-shirt, bike. Services: haircut, checkup, bus ride, mail delivery.

Money hunt: 5 coins and 3 dollar bills. The leaf, star, cookie, ticket, and shell are not money.

A tricky one: the bus is a thing you can touch, but riding it is a service, because the driver takes you somewhere. Praise the reasoning even if the crayon goes the other way.

ONE QUESTION TO TALK ABOUT

Name one good and one service your family paid for this week.